

PROFESSOR RON BEST'S CV

Date of Birth: 29th July, 1945

Academic Qualifications:

Bachelor of Commerce (Economics)	University of NSW	1965
Diploma in Education	University of Sydney	1966
Bachelor of Arts (First Class Hons – Sociology of Ed)	CNA	1974
Doctor of Philosophy (Education)	University of East Anglia	1987

Present Appointment:

Emeritus Professor of Education
School of Education
Roehampton University.

Previous Appointments:

- Australian secondary schools 1966-1969
- English secondary schools 1969-1973
- Lecturer/Senior Lecturer/Principal Lecturer at Brentwood College of Education/Essex Institute of Higher Education/Anglia Polytechnic (Professor in Education, 10th May, 1991) 1974-1992
- Assistant Dean (Programmes) Roehampton Institute London 1992-1997
- Dean, Faculty of Education, University of Surrey Roehampton 1997-2001

Posts of Responsibility held include:

Programme Convener of BEd (Inservice) at Anglia and MA(Ed) at Roehampton.

Head of Educational Research Centre (Anglia) 1983-1989

Head of Education & Teaching Studies (Anglia) 1989-1992

Chair: Research Committee (Anglia)
Faculty Board (Roehampton)
Ethics Board (Roehampton)
Numerous Faculty committees (Roehampton).

Director, Doctor of Education (EdD) Programme 2002-2005

Director, Centre for Research in Beliefs, Rights and Values in Education in Education (BRaVE) 2005-2008

Teaching

Over 30 years of teaching in higher education, from first year undergraduates to PhD supervision, including initial teacher education, in-service training and continuing professional development, and non-vocational programmes.

Research

SSRC-funded project: <i>Pastoral Care in the Comprehensive School</i>	1976-82
Doctoral Research: <i>The Organization and Provision of Remedial Education in the Comprehensive School</i>	1981-7
NAPCE survey of <i>Training and Staff Development Opportunities for Teachers in Pastoral Care Roles</i>	1983-4
British Library-funded <i>Evaluation of Essex Secondary Schools Library Project</i>	1984-6
Essex County-funded <i>Evaluation of Investigative Mathematics Project</i>	1985-6
British Library-funded project: <i>The Place of Information-Handling Skills in Initial Teacher Education</i>	1987-89
International project (with Edith Cowan University, Western Australia): <i>Teachers as Active Carers</i>	1990-3
Evaluation of a Pilot Study in Partnership with Schools (with Dr Leslie Bash) for the Department of Education, Anglia Polytechnic	1992
Theoretical research on Personal/Social/Health Education (PSHE) and Spiritual, Moral, Social and Cultural Education (SMSC)	1994-
NAPCE-funded project: <i>the Impact of a Decade of Change on Pastoral Care and PSE in Secondary Schools</i>	1997-9
SHA/NAPCE/Froebel Institute-funded project: <i>Training and Support Needs of Secondary Deputy Heads</i>	1997-2000
BERA-funded <i>Critical Review of Research in the Pastoral Curriculum</i>	2001-2

Nuffield Foundation-funded project: <i>Deliberate Self-Harm in Adolescence: an Educational Response</i>	2003-4
Sir Halley Stewart Trust and Roehampton Colleges-funded project: <i>Supporting University Students who Deliberately Self-Harm: A Case Study</i>	2006-8
The place of the spiritual in the work of Friedrich Froebel	2013-

Publications:

Books, Monographs, Research Reports

R Best, C Jarvis and M Ribbins (Eds) [1980]: *Perspectives on Pastoral Care*. London: Heinemann, Organization in Schools series.

R. Best, P Ribbins, C Jarvis and D Oddy [1983]: *Education and Care: The Study of a School and its Pastoral Organization*. London: Heinemann, Organization in Schools series.

P Maher and R Best [1984]: *Training and Support for Pastoral Care*. Warwick: NAPCE.

P Bell and R Best [1986]: *Supportive Education*. Oxford: Blackwell.

R Best, S A Heyes and M Taylor [1988]: *Library Provision and Curriculum Planning*, London: British Library LIR Report No 61.

R Best, P Maher, G Baderman, K Kirby and P Rabbett (Eds) [1989]: *Whole Person: Whole School*. London: Longman/SCDC.

R Best, F Abbott and M Taylor [1990]: *Teaching Skills for Learning*. London: British Library, LIR Report No 79.

P Lang, R Best and A Lichtenberg (Eds) [1994]: *Caring for Children: International Perspectives on Pastoral Care and PSE*. London: Cassell.

R Best, P Lang, C Lodge and C Watkins (Eds) [1995]: *Pastoral Care and Personal-Social Education: Entitlement and Provision*. London: Cassell.

R Best (Ed) [1996]: *Education, Spirituality and the Whole Child*. London: Cassell.

C Watkins, C Lodge and R Best (Eds) [2000]: *Tomorrow's Schools: Towards Integrity*. London: Routledge-Falmer.

R Best (Ed) [2000]: *Education for Spiritual, Moral Social and Cultural Development*. London: Continuum.

R Best [2001]: *Pastoral Care and Personal-Social Education: a Review of UK Research*. Southwell (Notts): British Educational Research Association.

D Rothi, G Leavey, P Chamba and R Best [2006]: *Identification and Management of Pupils with Mental Health Difficulties*. London: NASUWT. ISBN 0-9552492-1 X

Journal Articles

R Best [1975]: 'Bursting the Musgrave Banks', *Radical Education*, (3).

R Best [1975]: 'New Directions in Sociological Theory?' *British Journal of Sociology*, XXVI(2)

R Best [1976]: 'Some Ideological Dimensions of Children's Books', *Murid*, Spring.

R Best [1977]: 'Sketch for a Sociology of Art', *British Journal of Aesthetics*, 17(1).

R Best, P Ribbins and C Jarvis [1977]: 'Pastoral Care: Concept and Process', *British Journal of Educational Studies*, XXV(2).

P Ribbins, C Jarvis and R Best [1977]: 'A Phenomenological Critique of Pastoral Care Concepts', *Educational Administration*, 5(2).

R Best [1978]: 'On Phenomenology and "Phenomenological" Sociology – a Reply to Edward G Armstrong', *British Journal of Sociology*, XXIX(1).

R Best, C Jarvis and P Ribbins [1979]: 'Researching Pastoral Care', *Educational Administration*, 8(1).

R Best, C Jarvis and P Ribbins [1989]: 'Pastoral Care: Reflections on a Research Strategy', *British Educational Research Journal*, 5(1).

R Best, C Jarvis, D Oddy and P Ribbins [1981]: 'Teacher Attitudes to the School Counsellor: a Re-appraisal', *British Journal of Guidance and Counselling*, 9(2).

R Best and P Ribbins [1983]: 'Rethinking the Pastoral-Academic Split', *Pastoral Care in Education*, 1(1).

P Ribbins and R Best [1983]: 'Politics and the Head: two cases and a model', *CORE*, 7(1).

R Best, P M Ribbins and P Ribbins [1984]: 'Careers Education and the Welfare Curriculum', *Pastoral Care in Education*, 2(1).

R Best [1987]: 'Pupil Perspectives on Remedial Education: an Empirical Comment', *International Journal of Adolescence and Youth*, Vol 1.

R Best, S A Heyes and M Taylor [1987]: 'The Essex Secondary School Education/Library Project: an Evaluative Note', *Education Libraries Bulletin*, 30(2).

R Best [1988]: 'Are we getting it right?' *Pastoral Care in Education*, 6(2).

R Best [1989]: 'Library Use and Teacher-training', *Education Libraries Journal*, 32(3)

R Best [1989]: 'Pastoral Care: Some Reflections and a Re-Statement', *Pastoral Care in Education*, 7(4).

R Best [1990]: 'Educational research and philosophical critique – some notes for John Wilson', *Educational Research*, 32(3).

R Best [1990]: 'Some Reflections on Training Days', *Pastoral Care in Education*, 8(4).

R Best [1990]: 'Pastoral Care in Schools – some implications', *Australian Journal of Teacher Education*, Vol 15.

R Best [1990]: 'Support teaching in the comprehensive school: some reflections on recent experience', *Support for Learning*, 6(1).

- C Lodge, C McLaughlin and R Best [1992]: 'Organizing pastoral support for teachers: some comments and a model', *Pastoral Care in Education*, 10(2).
- R Best [1994]: 'Teachers' caring roles in an English junior school', *Links* 2, 1(3).
- R Best [1998]: 'Personal and Social Education in Context: the English Experience'. *Social Sciences and Secondary School*, No 1. (published in Russian).
- R Best [1999]: 'The impact on pastoral care of structural, organizational and statutory changes in schooling: some empirical evidence and a discussion'. *British Journal of Guidance and Counselling*, 27(1).
- R Best [1999]: 'The impact of a decade of educational change on pastoral care and PSE'. *Pastoral Care in Education*, 17(2).
- R Best [2000]: 'Empathy, Experience and SMSC', *Pastoral Care in Education*, 18(4).
- R Best [2000]: 'The training and Support needs of deputy headteachers', *Professional Development Today*, 4(1).
- R Best [2003]: 'New Bottles for Old Wine? Affective Education and the "Citizenship Revolution" in English Schools'. *Pastoral Care in Education*, 21(4).
- R Best [2005]: 'Self Harm: a Challenge for Pastoral Care', *Pastoral Care in Education*, 23(3), pp. 3-11. ISSN 0264-3944
- R Best [2005]: 'An Educational Response to Deliberate Self-Harm: Training, Support and School-Agency Links'. *Journal of Social Work Practice*. 19(3). Pp. 277-289. ISSN 0265-0533.
- R Best [2006]: 'Deliberate Self-Harm in Adolescence: an Educational Response'. *British Journal of Guidance & Counselling*, 34(2), 161-175. ISSN 0306 9885.
- R Best [2007]: 'The whole child matters: the challenge of *Every Child Matters* for pastoral care'. *Education 3-13*, 35(3) 249-259. ISSN 0300-4297.
- R. Best [2007]: 'Deliberate self-harm; findings from a study in an English university'. *The Skill Journal*, 89, 19-24.
- Rothi, D M, Leavey, G and Best, R [2008]: 'On the front-line: Teachers as active observers of pupils' mental health'. *Teaching and Teacher Education*, 24, 1217-1231.
- Rothi, D M, Leavey, G and Best, R [2008]: 'Recognizing and managing pupils with mental health difficulties: teachers' views and experiences on working with educational psychologists in schools'. *Pastoral Care in Education*, 26(3), 127-142.
- Best, R [2008]: 'In defence of the concept "spiritual education": A reply to Roger Marples'. *International Journal of Children's Spirituality*, 13(4), 320-327.
- Best, R [2008]: 'Education, support and the development of the whole person. *British Journal of Guidance and Counselling*, 36(4), 343-351.
- Best, R [2009]: 'Students who self-harm: A case-study of prevalence, awareness and response in an English university'. *Pastoral Care in Education*, 27(3), 165-203.
- Best, R [2011]: 'Emotion, spiritual experience and education: a reflection'. *International Journal of Children's Spirituality*, 16(4), 361-368.

Best, R [2014]: 'Forty years of *Pastoral Care*: and appraisal of Michael Marland's seminal book and its significance for pastoral care in schools'. *Pastoral Care in Education*, 32(3), 173-185.

Best, R [2014]: 'Educational Psychotherapy: an approach to working with children whose learning is impeded by emotional problems', *Support for Learning*, 29(3), 201-216.

Best, R. [2016] : 'Exploring the spiritual in the pedagogy of Friedrich Froebel', *International Journal of Children's Spirituality*, 21(3-4), 272-282.

Best, R. [2021]: 'Caspari and Progressive Education: the Froebel connection', *The Journal of Educational Psychotherapy*, 27, 45-58.

Book Chapters

R Best, C Jarvis and P Ribbins [1980]: 'Perspectives on Pastoral Care' in T Bush et al (Eds): *Approaches to School Management*. London: Harper and Rowe.

R Best, P Ribbins, C Jarvis and D Oddy [1980]: ' Interpretations: Teachers' views of Pastoral Care', in R Best et al (Eds) *Perspectives on Pastoral Care*, London: Heinemann.

P Ribbins, C Jarvis, R Best and D Oddy [1981]: 'Meanings and Contexts: the Problem of Interpretation', in H Thomas and P Ribbins (Eds): *Research in Educational Administration*. BEMAS.

P Ribbins and R Best [1985]: 'Pastoral Care: Theory, practice and the growth of research' in P Lang and M Marland (Eds): *New Directions in Pastoral Care*, Oxford: Blackwell/NAPCE.

P Maher and R Best [1985]: 'Preparation and Support for Pastoral Care: a survey of current provision', in P Lang and M Marland (Eds): *New Directions in Pastoral Care*, Oxford: Blackwell/NAPCE.

R Best and S Decker [1985]: 'Pastoral Care and Welfare: some underlying issues', in P Ribbins (Ed): *Schooling and Welfare*, Lewes: Falmer.

R Best [1985]: 'Concepts of Welfare and Ability in Remedial Education' in P Ribbins (Ed): *Schooling and Welfare*, Lewes: Falmer.

P Ribbins, C Jarvis, R Best and D Oddy [1988]: 'Meanings and Contexts: the Problem of Interpretation', reprinted in A Westoby (Ed): *Culture and Power in Educational Organizations*. Milton Keynes: Open University Press.

R Best [1994]: 'Care, control and community', in P Lang, R Best and A Lichtenberg (Eds): *Caring for Children*, London: Cassell.

R Best and P Lang [1994]: 'Care and Education – a comparative perspective', in P Lang, R Best and A Lichtenberg (Eds): *Caring for Children*, London: Cassell.

R Best and P Lang [1994]: 'Training Needs in an International Context', in P Lang, R Best and A Lichtenberg (Eds): *Caring for Children*, London: Cassell.

R Best [1995]: 'Concepts in Pastoral Care and PSE', in R Best, P Lang, C Lodge and C Watkins (Eds): *Pastoral Care and Personal-Social Education: Entitlement and Provision*. London: Cassell.

R Best, P Lang, C Lodge and C Watkins [1995]: 'Pastoral Care and PSE: Principles and Possibilities', in R Best, P Lang, C Lodge and C Watkins (Eds): *Pastoral Care and Personal-Social Education: Entitlement and Provision*. London: Cassell.

R Best [1995]: 'Sociological Influence on Pedagogy and the Curriculum. Some retrospective and prospective comments in the UK context', in K Reisby and K Schnack (Eds): *What can Curriculum Studies and Pedagogy Learn from Sociology Today?* Copenhagen: Royal Danish School of Educational Studies.

R Best [1996]: 'Role Clarity' in V A McClelland and V Varma (Eds): *The Needs of Teachers*, London: Cassell.

R Best [1998]: 'The development of affective education in England', in P Lang, Y Katz and I Menezes (Eds): *Affective Education: a Comparative View*, London: Cassell.

R Best [1998]: 'Il Sé e la Persona: Implicazioni per l'Educazioni Affettiva' (The Self and the Person: Implications for Affective Education) in 'L Corridini (Ed): *Laj Dimensione Affettiva Nella Scuola e Nella Formazione degli Insegnanti*, Rome: Edizioni Deam Studio Editoriale. (published in Italian)

R Best [1999]: 'Pastoral Care and the Millennium', in U Collins and J McNiff (Eds): *Rethinking Pastoral Care*, London: Routledge.

R Best [2000]: 'Where are we going with SMSC?' in R Best (Ed): *Educaton for Spiritual, Moral, Social and Cultural Development*. London: Continuum.

R Best, C Watkins and C Lodge [2000]: 'From here to integrity' in C Watkins, C Lodge and R Best (Eds) [2000]: *Tomorrow's Schools: Towards Integrity*. London: Routledge-Falmer.

C Watkins, R Best and C Lodge [2000]: 'And how will we get there from here?' in C Watkins, C Lodge and R Best (Eds) [2000]: *Tomorrow's Schools: Towards Integrity*. London: Routledge-Falmer.

R Best [2003]: 'Citizenship and Pastoral Care', in L Gearon (Ed): *Learning to Teach Citizenship in the Secondary School*, London: Routledge-Falmer.

R Best [2005]: 'Education and Integrity: the role of affective education', in I. Menezes, J. L. Coimbra and B. P. Campos (Eds): *The Affective Dimension of Education: European Perspectives*. Porto: University of Porto Centro de Priscoglia. Pp. 13-24. ISBN 0-534-24066-6

R Best [2005]: 'Spiritual Development and Affective Education: and English Perspective', in S. Karppinen, Y. Katz and S. Neill (Eds): *Theory and Practice in Affective Education. Essays in Honour of Arja Purula*. Helsinki: University of Helsinki. Research Report 258. pp. 65-84. ISBN 952-10-1996-4

R Best and D Rose [2005]: 'Ethics and the Teaching Profession', in J. Strain and S. Robinson (Eds): *The Teaching and Practice of Professional Ethics*. Leicester: Troubador. Pp.91-104. ISBN 1-905237-33-2

R Best [2007]: 'Beyond Comprehension? An educational response to deliberate self-harm'. N. Kryger and B. Ravn (Eds): *Learning Beyond Cognition*, Copenhagen: Danish University of Education Press. pp. 199-217. ISBN 978-87-7684-169-0.

R Best [2014]: 'Spirituality, Faith and Education: Some reflections from a UK perspective', in J. Watson, M. de Souza & A. Trousdale (Eds): *Global Perspectives on Spirituality and Education*. New York/Abingdon: Routledge, pp. 5-20

Conference Proceedings

R Best [1989]: 'Monitoring and Evaluating Pastoral Care', in *The Child's Growth: our major concern*. Proceedings of the third biennial seminar of the Singapore Educational Administration Society, Singapore: SEAS.

R Best [1989]: 'Pastoral Care and Special Needs' in *The Child's Growth: our major concern*. Proceedings of the third biennial seminar of the Singapore Educational Administration Society, Singapore: SEAS.

R Best [1992]: 'Pastoral Care in Education: What is it and Why?' in Proceedings of the conference: *Towards Effective Participation in Working Life*. Bond University, Queensland.

R Best [2007]: 'The Importance of the Spiritual in Affective Education' in proceedings of the conference: *Affective Education in Action*, Biennial Conference of the European Affective Education Network, University of Cukurova, Turkey, 28-30 June, 2007, pp. 25-39.

R Best [2007]: 'From Concept to Action: The Education of the Whole person from an English Perspective' (keynote), in proceedings of the conference: *Affective Education in Action*, Biennial Conference of the European Affective Education Network, University of Cukurova, Turkey, 28-30 June, 2007, pp. 112-126.

R (Rick) Best and R (Ron) Best [2009]: 'The use of assessment hurdles: pedagogy v. practicality', in proceedings of 34th AUBEA Conference, University of South Australia, Adelaide.

Journal Special Issues

H Geddes and R Best (Eds) [2002]: *Psychodynamic Practice*, 8(3). (Special issue on Educational Therapy).

R Best [2004]: *Pastoral Care in Education*, 22(3). (Special issue on Faith, Feeling and Identity).

R Best [2008]: *British Journal of Guidance & Counselling*, 36(4), 343-440. (Symposium on Developing Personal, Social and Emotional Wellbeing in Education)

Occasional Papers

R Best [1989]: *Towards Supportive Education*. University of Durham School of Education Occasional Paper No 6. (Annual Hartop Lecture)

R Best [1996]: *Education and Integrity*. Inaugural Lecture, 25th March. ISBN 1 87 1954 60 6

R Best and C Curran [1995]: *The Caring Teacher in the Junior School*. London: Roehampton Institute, CEDARR Occasional Paper.

Book Reviews

Numerous in (*inter alia*): *British Journal of Aesthetics*; *British Journal of Guidance and Counselling*; *British Journal of Educational Studies*; *Cambridge Journal of Education*; *Pastoral Care in Education*, *International Journal of Children's Spirituality*.

Editorial

Joint Editor, Cassell/Continuum series: *Pastoral Care and Personal & Social Education* 1992-2002.

Reviews Editor: *Pastoral Care in Education*, 1988-1994

Executive Editor: *Pastoral Care in Education*, 1994-1998

International and Other Activities:

- Conference Keynote Lectures given in Australia, Ireland, Denmark, Latvia, Portugal, Singapore, UK.
- Conference papers and invited presentations in Australia, Singapore, Denmark, Italy, Greece, USA, Ireland, Latvia, Portugal, Switzerland, Belgium.
- Founder-member (1983), Past Chair and Past President (1999-2008) of the *National Association for Pastoral Care in Education* (NAPCE). Life member from 2008.
- Founder-member: *European Affective Education Network* (1992).
- Member: *Philosophy of Education Society of Great Britain* (PESGB)
- Trustee: Caspari Foundation for Educational Psychotherapy (2009 - 2017)

- Trustee and Chair of Management Committee, *Open Door Counselling Service* (Woking) (1998-2015)
- Convener: Annual Conference on *Education, Spirituality and the Whole Child*, Roehampton University (1994-2003).
- External Examining:

Taught Courses:

Derby College of HE; Bradford Community College; University College Chichester; Bedford College of HE; University of East Anglia; University of Nottingham; Loughborough University; University of Warwick; Brunel University; Middlesex University/Caspari Foundation; University of Cumbria

Research Degrees:

University of London Institute of Education; Cambridge University; Edith Cowan University (WA); Kingston Polytechnic; University of Warwick; University of Nottingham; University of Melbourne; University of Sydney; University of East Anglia; Griffith University (Queensland); University of Toronto; Leeds Metropolitan University.